

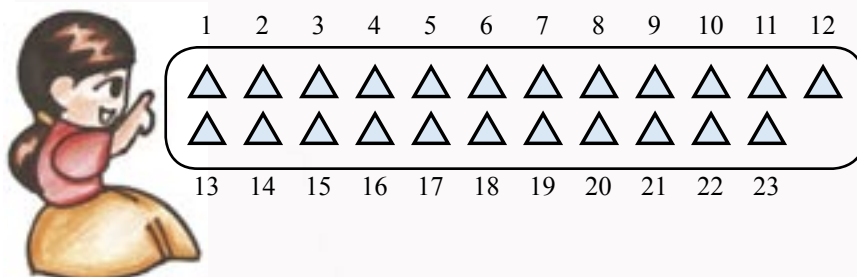
SKIPPING NUMBERS

By Lory Lopez

“Sharlene!” Cheyene called out to her sister.
 “Oh, no! Now you made me lose count!” exclaimed Sharlene.

“Oh, I am sorry. What are you doing?” asked Cheyenne.

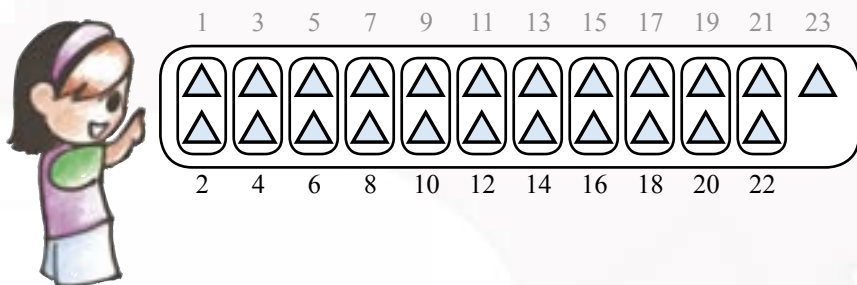
“I am counting things in the set. 1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23. Twenty-three triangles,” said Sharlene.



“Hmmm... That is a long way to count. Let me show you. How many lines of triangles do you have?” asked Cheyenne.

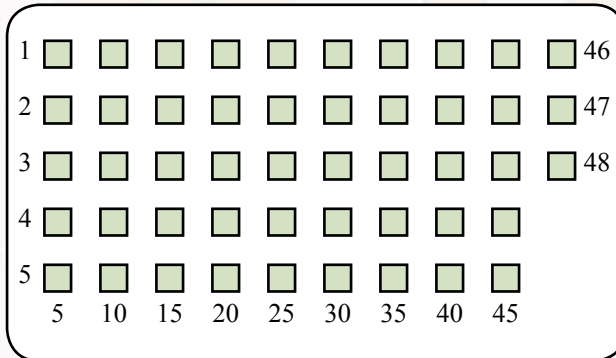
“Two,” answered Sharlene.

“Then try to skip count by two. Let us count. 2-4-6-8-10-12-14-16-18-20-22. There is one left, so 23,” explained Cheyenne.



“Oh, but the next set has 1-2-3-4-5,” Sharlene said. “Five lines.”

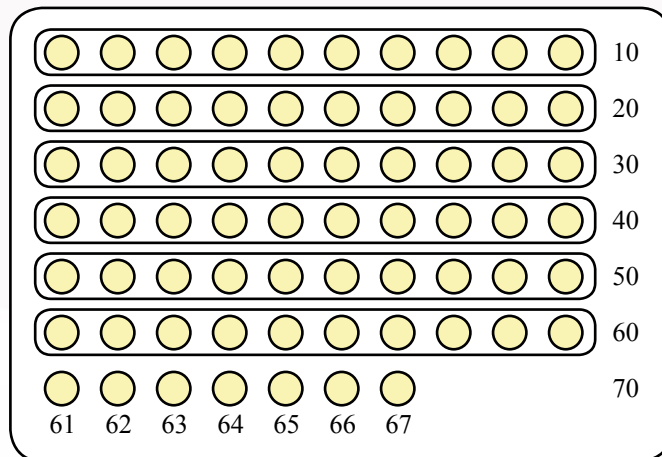
“Then try to skip count by five,” suggested Cheyenne.



“Let us see. 5-10-15-20-25-30-35-40-45, then 46-47-48. 48 squares. Wow! That was easy!” exclaimed the amazed Sharlene.

“That was fast! Now count the last set. Count from left to right,” said Cheyenne to her younger sister.

“1-2-3-4-5-6-7-8-9-10. I count by tens. 10-20-30-40-50-60. Those that are not complete sets of tens are 61-62-63-64-65-66-67. 67 circles! Thank you for teaching me,” said Sharlene.



Sources

www.internet4classrooms.com/skills_1st.htm



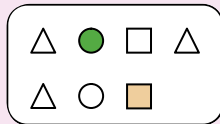
Try This!

I.

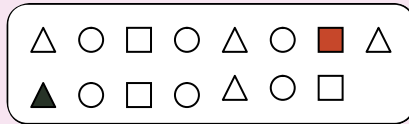
1. Skip count by 2 from 2 to 100.
2. Skip count by 5 from 5 to 100.
3. Skip count by 10 from 10 to 100.

II. Count the number of things in the set. Skip count by two.

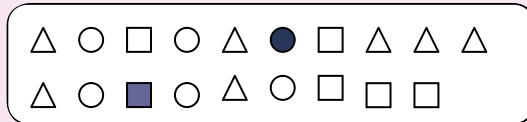
4.



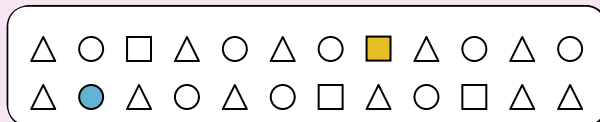
5.



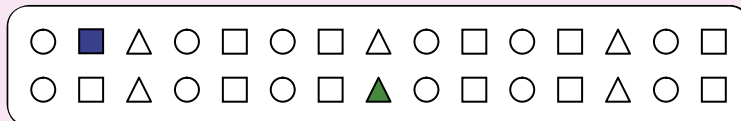
6.



7.

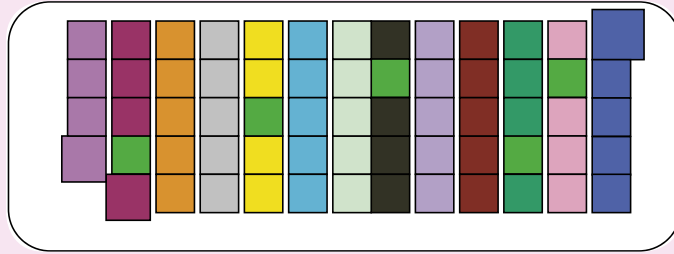


8.

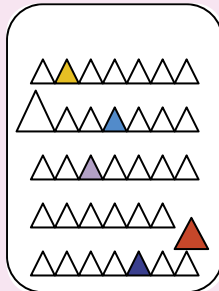


III. Count the number of things in the set. Skip count by five.

9.



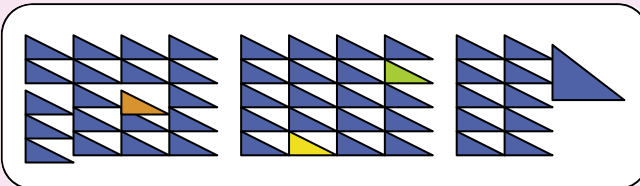
10.



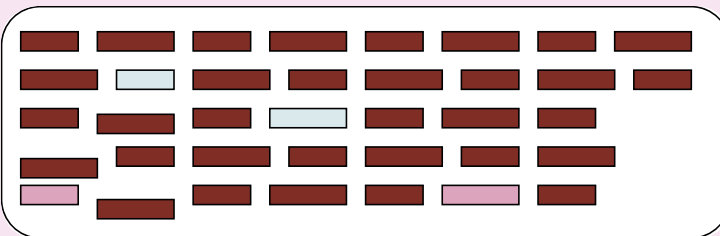
11.



12.

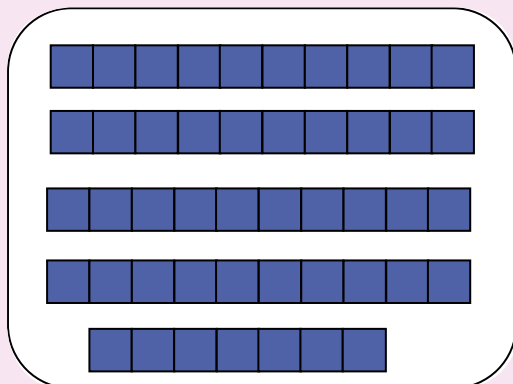


13.

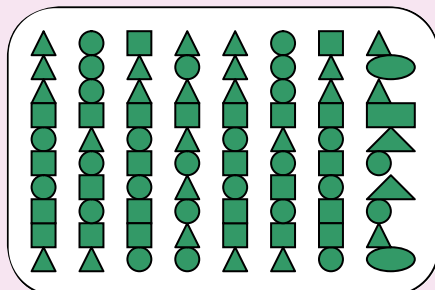


IV. Count the number of things in the set. Skip count by 10.

14.



15.



- Answer Key:
- II. 4. 7
 - 5. 15
 - 6. 19
 - 7. 24
 - 8. 30
 - 9. 64
 - III. 10. 35
 - 11. 48
 - 12. 51
 - 13. 37
 - 14. 47
 - 15. 80
 - 16. 27
 - 17. 39
 - 18. 11

GRADE